

**Dalhousie University**  
**Departments of Political Science & Sociology & Social Anthropology**

**POLI/SOSA 1500 Globalizations**  
**Winter Term, 2018**

**Professor: Dr. Ruben Zaiotti, Political Science Department**

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**Tutorial Times & Location: Mon, Wed 1:35-2:25: McCain 2132; Tues 10:35-11:25 McCain 2162**

**Class Location: Kenneth Rowe Management Building, Room 1028**

**Class Time: Mon, Wed, Fri 2:35-3:55**

**Description:**

Globalization refers to the multiple ways nations, communities, and people are connected and disconnected across traditional boundaries. The course covers key concepts from political science, sociology, and social anthropology with a view to examining how interactions of large scale global processes, politics, and policies resonate in communities, social institutions and people's everyday lives. While consideration of globalization requires thinking about seemingly abstract large scale global processes, in this course we will show how 'the global and the local' come together; how people engage with and shape global processes, and how state and non-state actors seek to 'govern' and contest them.

We will focus upon the changing dynamics of global capitalism as these are manifest in the political, economic, and sociological conditions across and within regions, nations, and communities. Core themes for the course will include: i) political economy as the primary lens through which to discuss the changing dynamics of global capitalism and the resulting strains on communities, countries, and regions; ii) global governance and local institutions, along with the complex politics of regional and global security ii) nation states, societies and cultures as foundational concepts, all of which are subject to new strains from globalizing forces; iii) global migration and the governance of borders – who moves to other countries, how, why and under what conditions?; iv) politics, ecology and the environment – including the challenge of climate

change, and the dynamics of global food producers, food production, and food markets; v) popular struggles by people concerned about globalization and how it affects their lives; vi) global connections and disconnections – the pros and cons of global institutions and cultural practices, for example in sports. Through these topics, we will emphasize foundational theories and concepts from all three disciplines including: class, gender, ethnicities and race; culture and society; the nation-state; government and governance; conflict and co-operation; power and authority.

### **Organization of the course:**

The course will be co-taught by Drs. Gardiner Barber and Zaiotti. There are two 1.5 lectures per week (Monday and Wednesday) with an additional 1.5 hour period on Fridays which may include an additional lecture or be devoted to a ‘special event’ – potentially including films, guest lectures, debates, or panels. In addition, there is to be an additional 1 hour tutorial each week with content designed to probe the issues raised in class lectures and readings. The final 6 ‘course hours’ in the course will be devoted to attending and reporting on four events in the university and the community – talks, lectures, rallies, plays, etc. – that encourage students to understand the links between the course material and the wider society. Some of these hours will also be dedicated to skills development activities suitable for first year university students such as study skills, academic integrity, and career development; that is issues covered in the course text Ostergard’s *Kick Starting your Academic Career* (see below). Notification of events that suit the criteria for these additional course hours will be given in class and posted to Brightspace. The course fulfills the 1<sup>st</sup> year social science requirement and acts as a pre-requisite for upper level courses in Political Science and Sociology and Social Anthropology.

**Note: Students can only receive credit on their academic transcripts for ONE full credit (that is to say SIX CREDIT HOURS) of a SOSA OR POLI introductory course.**

### **Learning Objectives:**

- become familiar and able to define foundational concepts in all three disciplines
- understand the ways in which the three disciplines define and study globalization
- learn how to describe examples of globalizing politics and processes, applying core concepts to an analysis of the intersection of global and local dynamics
- be able to identify some examples and impacts of globalization in contemporary everyday life (e.g. in cities, sports, migration and citizenship, environmental politics, food production and consumption)
- build organizational and time-management skills that assist students in taking greater control and responsibility for their own learning. Practically, this means that students come to class having completed readings (even if these are not discussed in class) and ask questions when they do not understand materials in lectures and readings.
- learn about and practice writing and citation conventions for the social sciences.

### **Required Readings - Available from the Campus Bookstore:**

McGill, Kenneth. 2016. *Global Inequality: Anthropological Insights*. Toronto: University of Toronto Press.

Steger, Manfred B. 2017. *Globalization: A Very Short Introduction*. Oxford: Oxford University Press.

Ostergard, Robert L. Jr. and Stacy B. Fisher. 2017. *Kickstarting your Academic Career: Skills to Succeed in the Social Sciences*. Toronto: University of Toronto Press.

### **Available on Brightspace:**

Schiller, Anne. 2016. "San Lorenzo Neighbourhood and Its Globalized Market", Chapter 1 in *Merchants in the City of Art: Work, Identity, and Change in a Florentine Neighbourhood*, pp. 1-38, Toronto: University of Toronto.

Weber, Leanne. 2015. "Peace at the border: A thought experiment", Chapter 1 in *Rethinking Border Control for a Globalizing World*, pp. 1-24, New York and London: Routledge.

Zedner, Lucia. 2009. "The Semantics of Security", Chapter 1 in *Security*, pp. 9-24, New York and London: Routledge.

### **Evaluation and Assignments (note due dates are marked with \*in course schedule below):**

**10% Class attendance** – to be taken in each class

**10% Tutorial attendance and participation** – further information to be distributed by TA

**20% Event reports** (4 over the course of the term worth 5% each): These are based on talks by guest speakers, films, and other posted events of interest. Students are to turn in a short summary of the main arguments, or ideas, of a presentation or film (2 pages) to include a brief analysis connecting these ideas to other course content. Where possible students should cite one or more of the course references.

**Due dates; Jan 26<sup>th</sup>, March 12<sup>th</sup>, March 26<sup>th</sup> and April 6<sup>th</sup>**

**20% Mid-term Feb 14<sup>th</sup>** (based on familiarity with key concepts and debates as explained in lectures and readings). This enables students to get feedback on how they are doing. Details will be further explained prior to the test.

**20% Reading reflection due Feb 26<sup>th</sup>** – further instructions to follow.

**20% Final in-class exam Monday April 9<sup>th</sup> OR Tuesday April 10<sup>th</sup>**. Students may select one day to write the exam to be held in the regular classroom and timeslot.

### **Course policies and expectations:**

- Attendance in this course, for both lectures and tutorials, is expected. If you miss a lecture you are responsible for catching up on the material and the instructors will not provide lecture notes. Lecture notes will NOT be posted in Brightspace. Still, you are encouraged to contact an instructor if you miss class due to illness or other extenuating circumstances.
- Reading assignments may change with changes announced in classes and on Brightspace.

- In order to do well in this course, it's crucial that you keep up with the content of the lectures and reading materials. Lectures will often contain material that complements rather than reproduces the content of the readings, so it's really important to stay on top of both.
- Assignments should be typed, double-spaced, with a 12 pt. font. They must be turned in to the instructor during class on the due date, or as otherwise directed by the TA. As a rule, we will not accept emailed assignments. You may double-side your printed assignments and you are not required to submit a cover paper but do place name, ID, assignment title, course no. and the instructors' names at the top of the assignment.
- Please proof-read and copy-edit all assignments. The quality of your writing will be considered in assessing your grade.
- In class, please respect your fellow students by refraining from using your cellphone during class (including texting). Laptops are permitted so long as they are used for note-taking purposes only and do not disturb. Studies show that students who use laptops in class for purposes other than notetaking perform less well and receive lower grades. The same is true for those students in their proximity who are necessarily distracted by *personal* devices.
- Audio / video recordings of lectures are not permitted under any circumstances.
- Brightspace is used minimally in this course. We will typically use it to post additional required readings, reminders about assignments, and announcements about additional activities you can attend.
- If you have questions or concerns about course content, your progress in the course, or other matters, we encourage you to come to see us. Office hours are intended to allow time for students to visit their professors and certainly we would like to get to know our students better.
- Please limit email correspondence to administrative matters, or setting up meetings. The volume of emails professors receive is very high so please put POLI/SOSA 1500 in the subject heading and include your B00 number. Do please first refer to the course outline which contains answers to many of the questions we might otherwise receive.

### **Late Policy:**

All assignments are due when specified in this outline. Late assignments will incur a penalty of 5% per day (including weekends). If extenuating circumstances will prevent you from completing the assignments on time, please discuss this with one of the professors, or the TA, as soon as the problem arises. This will increase the likelihood that we can determine a course of action that will allow you to complete the course in a way that is satisfactory to you. A revised submission plan must be confirmed by email so we can keep track of dates and maintain consistent and fair course policies.

### **Missed or Late Academic Requirements due to Student Absence**

Dalhousie has designed new policy concerning absence and illness. While the policy is not yet mandatory it will save students the trouble of obtaining Doctor's notes for minor and short term illness. In this class, we will follow the new procedures. Basically, students are asked to take responsibility for their own short-term absences (3 days or less) by contacting their instructor by email prior to the assignment deadline with a completed Student Declaration of Absence for

missed or late academic requirements. Under the new policy, only 2 separate Student Declaration of Absence forms may be submitted per course. The Student Declaration of Absence form can be found at this link:

<https://cdn.dal.ca/content/dam/dalhousie/pdf/campuslife/Health%20and%20wellness/FINAL%20Student%20Declaration%20of%20Absence%20Form>.

## Course Schedule

- Jan 8-12<sup>th</sup>**      **Week 1: Welcome & Introductions – Globalization defined**  
**READING:** Chapter 1 & 2 *Globalization* pp. 1-37
- Jan 15-19<sup>th</sup>**      **Week 2: Economic Globalization**  
**Part I: The global reach of capitalism through history**  
**READING:** Chapters 1 & 2 *Global Inequality* pp. 1-26
- Jan 19<sup>th</sup>:**      **Class instruction from Dominic Silvio (subject specialist librarian)**
- Jan 22-26<sup>th</sup>**      **Week 3: Part II: Neoliberalism; its origins and contemporary manifestations**  
**READING:** Chapter 3 *Globalization* pp. 38-61;  
Chapter 3 *Global Inequality* 27-40 pp.
- Part III: Global culture and cultural flows**  
**READING:** Chapter 5 *Globalization* pp. 80-91  
**FILM:**
- Jan 26<sup>th</sup> Event Report I Due**
- Jan 29-31<sup>st</sup>**      **Week 4: Global governance: actors and processes**  
**READING:** Chapter 4 *Globalization* pp. 62-79;  
Chapter 4 *Global Inequality* pp. 40-50
- Feb 1<sup>st</sup>**              **MUNRO DAY – No Class**
- Feb 5-9<sup>th</sup>**        **Week 5: Global security**  
**READING:** Zedner, “The Semantics of Security”. Brightspace
- Feb 9<sup>th</sup>:**          **Guest speaker tba**
- Feb 12-16<sup>th</sup>**      **Week 6: Global migration / mobility**  
**READING:** TBA  
**FILM:**

**Feb 14<sup>th</sup> MID-TERM**

**Feb 19-23<sup>rd</sup> Week 7: READING WEEK** – Use this opportunity to catch up on assignments

**Feb 26-  
Mar 2<sup>nd</sup> Week 8: Borders / zones of inclusion and exclusion**  
**READING:** Leane, “Peace at the border: A thought experiment”. Brightspace

**Feb 26<sup>th</sup> Reading Reflection Due**

**Mar 5-9<sup>th</sup> Week 9: Transnationalism, technology and global media**  
**READING:** Chapter 5 & 7 *Globalization* pp. 80-91, pp. 109-128

**March 9<sup>th</sup>: Guest Speaker TBA**

**Mar 12-16<sup>th</sup> Week 10: Global Cities**  
**READING:** Chapters 5 & 6 *Global Inequality* pp. 51-76  
**FILM:**

**March 12<sup>th</sup>: Event Report II Due**

**Mar 19-23<sup>rd</sup> Week 11: Resisting globalization**  
**READING:** Chapters 7, 8 & 9 *Global Inequality* pp. 77-102

**Mar 26-30<sup>th</sup> Week 12: Environmental politics – global and local concerns**  
**READING:** Chapter 6 *Globalization* pp. 92-108  
**FILM:**

**March 26<sup>th</sup>: Event Report III Due**

**April 2-6<sup>th</sup> Week 13: Food producers and politics / markets global and local**  
**READING:** Schiller, “San Lorenzo neighbourhood and its globalized market”,  
Brightspace

**April 6<sup>th</sup> CONCLUSIONS & REVIEW OF KEY CONCEPTS**

**Event Report IV Due**

**April 9-10<sup>th</sup> Week 14: In-class Exam written in usual class location either 9<sup>th</sup> or 10<sup>th</sup>**

**Grade Scale and Definitions:**

Grade	Grade Point Value		Definition	
A+	4.30	90-100	Excellent	Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.
A	4.00	85-89		
A-	3.70	80-84		
B+	3.30	77-79	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.
B	3.00	73-76		
B-	2.70	70-72		
C+	2.30	65-69	Satisfactory	Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience.
C	2.00	60-64		
C-	1.70	55-59		
D	1.00	50-54	Marginal Pass	Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programs where a minimum grade of "C" or "C+" is required).
FM	0.00		Marginal Failure	Available only for Engineering, Health Professions and Commerce.
F	0.00	0-49	Inadequate	Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature.
INC	0.00		Incomplete	
W	Neutral and no credit obtained		Withdrew after deadline	
ILL	Neutral and no credit obtained		Compassionate reasons, illness	
P	Neutral		Pass	
TR	Neutral		Transfer credit on admission	
Pending	Neutral		Grade not reported	

## **UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT**

This course is governed by the academic rules and regulations set forth in the [University Calendar](#) and the Senate. Read more at <https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=69&chapterid=3457&loaduserredits=False>.

### **University Statements**

#### *Academic Integrity*

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Read more at [https://www.dal.ca/content/dam/dalhousie/pdf/dept/university\\_secretariat/Syllabus\\_Statement\\_\(Aug%202015\).pdf](https://www.dal.ca/content/dam/dalhousie/pdf/dept/university_secretariat/Syllabus_Statement_(Aug%202015).pdf).

#### *Accessibility*

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD). For more information, see [https://www.dal.ca/campus\\_life/academic-support/accessibility.html](https://www.dal.ca/campus_life/academic-support/accessibility.html).

#### *Student Code of Conduct*

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. Read more at [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html).

#### *Diversity and Inclusion – Culture of Respect*

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Read more at <https://www.dal.ca/cultureofrespect.html>.

#### *Recognition of Mi'kmaq Territory*

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders



for guidance, counsel and support. Visit the office in the McCain Building (room 3037) or contact the programs at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803 (leave a message).

### **University Policies and Programs**

- Important Dates in the Academic Year (including add/drop dates)  
[http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)
- University Grading Practices: Statement of Principles and Procedures  
[https://www.dal.ca/dept/university\\_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)
- Scent-Free Program  
<https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

### **Learning and Support Resources**

- General Academic Support - Academic Advising:  
[https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)
- Copyright and Fair Dealing: <https://libraries.dal.ca/services/copyright-office/fair-dealing/fair-dealing-guidelines.html>
- Libraries: <http://libraries.dal.ca>
- Student Health Services: [https://www.dal.ca/campus\\_life/health-and-wellness/health-services.html](https://www.dal.ca/campus_life/health-and-wellness/health-services.html)
- Counselling and Psychological Services: [https://www.dal.ca/campus\\_life/health-and-wellness/counselling.html](https://www.dal.ca/campus_life/health-and-wellness/counselling.html)
- Black Student Advising: [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)
- Indigenous Student Centre:  
[https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)
- ELearning Website: <https://www.dal.ca/dept/elearning.html>
- Student Advocacy Services: <http://dsu.ca/dsas>
- Dalhousie Ombudsperson: [https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html)
- Writing Centre: [https://www.dal.ca/campus\\_life/academic-support/writing-and-study-skills.html](https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html)
- Studying for Success program and tutoring: [https://www.dal.ca/campus\\_life/academic-support/study-skills-and-tutoring.html](https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html)